



Table 2

3.2. Course description

Basic description		
Course coordinator	Amir Muzur, M.D., M.A., Ph.D., Associate Professor	
Course title	Fundamentals of Scientific Research Logic and Methodology	
Study programme	Graduate Study Programme in Nursing and Physiotherapy	
Course status	mandatory	
Year	2 nd	
ECTS credits and teaching	ECTS student 's workload coefficient	2.5
	Number of hours (L+E+S)	10 + 0 + 20

1. COURSE DESCRIPTION							
1.1. Course objectives							
The objective of this course is to inform the students about the fundamentals of scientific reserach logic and methodology.							
1.2. Course enrolment requirements							
No special requirements.							
1.3. Expected course learning outcomes							
After they have completed the course, the students are supposed to be acquainted with basic methodology and logic of scientific research.							
1.4. Course content							
A short introduction to science (definitions, particularities, aims, mission, history, scientometry). Division of science; science and medicine; scientific institutions and legislation. Scientific journals. Kinds of scientific research. Preparing, public presenting, and judging scientific papers. Fundamental ethics of science and scientists; fraud in science.							
1.5. Teaching methods	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> exercises	<input type="checkbox"/> long distance education	<input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> individual assignment	<input checked="" type="checkbox"/> multimedia and network
						<input type="checkbox"/> laboratories	<input type="checkbox"/> mentorship
						<input type="checkbox"/> other	
1.6. Comments							
1.7. Student's obligations							
Regular attendance of classes, seminar paper (presentation of critical analysis of a chosen scientific paper) and final written exam.							
1.8. Evaluation of student's work							
Course attendance	X (0.2 ECTS)	Activity/Participation		Seminar paper	X (0.15 ECTS)	Experimental work	
Written exam	X (0.15 ECTS)	Oral exam		Essay		Research	
Project		Sustained knowledge check		Report		Practice	



Portfolio						
<i>1.9. Assessment and evaluation of student's work during classes and on final exam</i>						
Attending classes brings max 20/100 points, seminar paper max 50/100 points, and the final written exam max 30/100 points.						
<i>1.10. Assigned reading (at the time of the submission of study programme proposal)</i>						
Marušić M. (ed.). <i>Uvod u znanstveni rad</i> . 4. edition. Zagreb: Medicinska naklada, 2008						
<i>1.11. Optional / additional reading (at the time of proposing study programme)</i>						
Lectures available in the Internet (http://www.medri.uniri.hr/katedre/Drustvene%20znanosti/Nastava/Uvod_u_znanstveni_rad/index.htm).						
<i>1.12. Number of assigned reading copies with regard to the number of students currently attending the course</i>						
<i>Title</i>		<i>Number of copies</i>		<i>Number of students</i>		
Marušić M. (ed.). <i>Uvod u znanstveni rad</i> (4. ed.)		5				
<i>1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences</i>						
Grading of seminar papers and the final exam.						