



Table 2

3.2. Course description

Basic description		
Course coordinator	Prof.dr.sc. Anita Klapan	
Course title	Didactics	
Study programme	Clinical nutrition graduated study	
Course status	compulsory	
Year	I	
ECTS credits and teaching	ECTS student 's workload coefficient	4.5
	Number of hours (L+E+S)	15+15+15

1. COURSE DESCRIPTION		
1.1. <i>Course objectives</i>		
<p>General To get acquainted with up-to-date didactic theories of education and teaching and develop the ability to apply the acquired knowledge to planning, organization and evaluation of the educational and teaching process.</p> <p>Specific To train the students to organize the teaching process which is dominated by strategies of active learning.</p>		
1.2. <i>Course enrolment requirements</i>		
- None.		
1.3. <i>Expected course learning outcomes</i>		
Upon the completion of the course the students will be able to organize the teaching process and to apply the acquired knowledge to planning and organization of education and teaching.		
1.4. <i>Course content</i>		
<ul style="list-style-type: none"> • Didactics – the theory of education and teaching. The basic terminology. Modern didactic theories: Berlin didactics (P. Heimann), Critically-constructive (W. Klafki); Curricular (Ch.Moeller), Cybernetic (F. von Cube), Critically-communicative didactics (R. Winkel). • Methodological problems of didactic researches. • Curriculum. Theoretical and metodological approaches to curricula compilation. Regular and adapted course programmes. Evaluation of curricula. • Media in teaching. Didactic function, the choice and classification of teaching media. Computer in teaching. Simulation in teaching. Internet in teaching. Didactic modelling of a curriculum. • Structure and phases of the teaching process. Teaching systems. Teaching methods. • Teaching organization and articulation. • Didactic solutions in some alternative schools. (Montessori, Jenaplan, Waldorf). • Life long education. 		
1.5. <i>Teaching methods</i>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> long distance education	<input checked="" type="checkbox"/> individual assignment <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship



		<input type="checkbox"/> fieldwork			<input type="checkbox"/> other		
1.6. Comments							
1.7. Student's obligations							
The student is obliged to attend the course regularly and actively participate in the seminars. Besides, consulting the literature and information technologies, the student is obliged to process the data, acquire the knowledge, write a seminar paper on a particular topic and present it orally.							
1.8. Evaluation of student's work							
Course attendance	+	Activity/Participation	+	Seminar paper	+	Experimental work	
Written exam	+	Oral exam		Essay		Research	
Project		Sustained knowledge check		Report		Practice	
Portfolio							
1.9. Assessment and evaluation of student's work during classes and on final exam							
The evaluation of students will be based on the Study Regulations of the University of Rijeka and Student Assessment Regulations at the Faculty of Medicine in Rijeka. The students' work will be evaluated during the course and at the final exam in the total ratio of 70:30%.							
1.10. Assigned reading (at the time of the submission of study programme proposal)							
1. Bograr, L., Matijević, M., Didaktika. Zagreb, Školska knjiga, 2002. 2. Klafki W. i sur. Didaktičke teorije. Zagreb: Educa, 1992.							
1.11. Optional / additional reading (at the time of proposing study programme)							
Meyer, H., Didaktika razredne kvake: rasprave o didaktici, metodici i razvoju škole. Zagreb, Educa. 2002. Matijević M. Alternativne škole. Zagreb: Tipex. 2001. Milat J. Pripremanje za nastavu – metodički priručnik. Zagreb: Hrvatska zajednica tehničke kulture. 1995							
1.12. Number of assigned reading copies with regard to the number of students currently attending the course							
		<i>Title</i>		<i>Number of copies</i>		<i>Number of students</i>	
1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences							
Students' questionnaires and data evaluations. Upon the completion of the course the Board of Management and Improvement of the Quality carries out the students' questionnaire about the quality of the teaching process and teachers who participated in the course.							