



Table 2

3.2. Course description

Basic description		
Course coordinator	Prof. dr. sc. Branko Šestan	
Course title	Team work	
Study programme	Nursing graduated study	
Course status	elective	
Year	1	
ECTS credits and teaching	ECTS student 's workload coefficient	2,5
	Number of hours (L+E+S)	25(15+0+10)

1. COURSE DESCRIPTION							
1.1. Course objectives							
To introduce students to the necessity of knowing the characteristics and positive action interdisciplinatnog and transdisciplinary teamwork in health care operations.							
1.2. Course enrolment requirements							
- None							
1.3. Expected course learning outcomes							
Knowledge of components and tools for the effectiveness of interdisciplinary and transdisciplinary teamwork (PROS-manuel).							
1.4. Course content							
Factors which determine the success of teamwork. Ways to encourage interdisciplinary consultation and disciplinary work. Types of team leaders and encouraging them the same goals and values and good communication within the team.							
1.5. Teaching methods	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> individual assignment					
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network					
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories					
	<input type="checkbox"/> long distance education	<input type="checkbox"/> mentorship					
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other					
1.6. Comments							
1.7. Student's obligations							
Regular attendance to lectures and seminars and exercises. Preparation of course material to be discussed during seminars.							
1.8. Evaluation of student's work							
Course attendance	10%	Activity/Participation	30%	Seminar paper		Experimental work	
Written exam	15%	Oral exam	15%	Essay		Research	
Project		Sustained knowledge check	30%	Report		Practice	
Portfolio							
1.9. Assessment and evaluation of student's work during classes and on final exam							



Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine

Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).

1.10. Assigned reading (at the time of the submission of study programme proposal)

McPherson K, Headrick L, Moss F. Working and learning together: Good quality care depends on it, but how can we achieve it? *Qual Health Care* 2001; 10(Suppl. II): 46–53.

Mickan SM, Rodger SA. Effective health care teams: A model of six characteristics developed from shared perceptions. *J Interprof Care* 2005; 19: 358–370.

PROSE. The PROSE Toolbox. <http://www.prose.be/eng/products.htm> July 2007.

1.11. Optional / additional reading (at the time of proposing study programme)

Vyt A. Working with Competences in Health Care and Rehabilitation. 2007.

Ven A, Vyt A. The Competence Chart of the European Network of Physiotherapy Higher Education. Garant: Antwerp, 2007.

1.12. Number of assigned reading copies with regard to the number of students currently attending the course

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>

1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course completion and grading is evaluated.