



Table 2

**3.2. Course description**

Basic description		
Course coordinator	Prof.dr.sc.Sanja Balen	
Course title	Health care systems	
Study programme	Nursing graduated study	
Course status		
Year	II	
ECTS credits and teaching	ECTS student 's workload coefficient	4,5
	Number of hours (L+E+S)	15L+30E+15S

1. COURSE DESCRIPTION		
1.1. <i>Course objectives</i>		
Gaining knowledge of managerial skills in health care institutions of different profiles, the practical application of managerial skills in their daily work, gaining insight into the effective planning, operation and management of resources		
1.2. <i>Course enrolment requirements:</i> Passed general obligatory courses from 1 year of graduate study		
1.3. <i>Expected course learning outcomes</i>		
Insight into the psychology of managers, ability to manage change, manage operations, resource management, people management, with emphasis on creating a successful team		
1.4. <i>Course content</i>		
<p>On the threshold of a new millennium, it is evident that medical knowledge and expertise are not sufficient, especially for managerial positions in health care. Specifically, it is expected that health workers in addition to medical education and have a basic education for leadership and management, monitoring economic and market conditions, the ability to apply new knowledge and acceptance of the benefits of new technological developments.</p> <p>Through this course students will be able to gain insight into the importance of personal skills in management, development of communication skills, ability to manage people, change management, financial management and how to manage risk, resource management, effective operational management and the establishment of a successful team.</p>		
1.5. <i>Teaching methods</i>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork	<input type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
1.6. <i>Comments</i>		
1.7. <i>Student's obligations</i>		
Regular attendance and class participation		



1.8. Evaluation of student's work

Course attendance	<b>30%</b>	Activity/Participation	<b>30%</b>	Seminar paper		Experimental work	
Written exam	15%	Oral exam	15%	Essay		Research	
Project		Sustained knowledge check	10%	Report		Practice	
Portfolio							

1.9.

1.10. Optional / additional reading (at the time of proposing study programme)

Menadžment u zdravstvu. S. Balen. Medicinska naklada 2011.

Priručnik za menadžere. Robert Heller. Profil 2002., Suvremeni menadžment. F.Bahtijarević-Šiber i sur. Školska knjiga 2008.

1.11. Number of assigned reading copies with regard to the number of students currently attending the course

Title	Number of copies	Number of students

1.12. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

1. Conducting student surveys and evaluation of the data: Upon completion of the course committee for managing and improving the quality of students conducted a survey on the quality of the teaching process and teachers who participated in the teaching of this subject more than 30%.

2. Analysis of the results achieved in tests. The written exam is conducted "multiple choice" test which is conducted after analysis of the quality of the test, or specific issues.