



Table 2

3.2. Course description

Basic description	
Course coordinator	Prof.dr.sc. Eduard Pavlović
Course title	CHRONIC PSYCHIATRY PATIENT
Study programme	Nursing – Mental health
Course status	elective
Year	II.
ECTS credits and teaching	1,5
	25

1. COURSE DESCRIPTION			
1.1. <i>Course objectives</i>			
Students, especially the future experts in mental health, would learn how to better and more accurately assess the depth and breadth of changes in mental functioning in psychiatric patients with certain indicators of chronicity. Also try to put in the context of possible sociability based on the detected remaining patient's abilities and capabilities as well as the capabilities in his/her narrower or wider social environment.			
1.2. <i>Course enrolment requirements</i>			
None			
1.3. <i>Expected course learning outcomes</i>			
Students will be able to recognize parts of the dynamics of the patient's family life and society that would in some way have an influence on the occurrence of chronicity of his/her mental illness. In addition, to know (according to the remaining patient's abilities and capabilities as well as the abilities and capabilities of each member of the patient's family and peers and influential institutions) how to actively involve the chronic psychiatric patient and others mentioned previously in the process of his treatment, rehabilitation and resocialization.			
1.4. <i>Course content</i>			
Learn how to get to the relevant literature and know how to use the same. Learn how to identify parts of the patient's family dynamics probably responsible for chronicity. Learn how to detect the patient's remaining abilities and skills and capabilities in the patient's nucleus family or the wider environment of living. Learn methods and procedures involving chronic mental patients in his everyday activities. Learning how to work at professional's own behavior and attitudes toward chronic psychiatric patients, ie in particular strive to be an example to the patient environment, especially in showing the respect for patient's personality.			
1.5. <i>Teaching methods</i>	<table border="0"> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> + lectures + seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> <input type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other </td> </tr> </table>	<ul style="list-style-type: none"> + lectures + seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork 	<ul style="list-style-type: none"> <input type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
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1.6. <i>Comments</i>	Open up more space for discussion and free expression of opinions and attitudes.		
1.7. <i>Student's obligations</i>			
Students should not miss more than two lectures; seminars missed mandatory compensate in colloquium and prepare their own seminar paper.			



1.8. Evaluation of student's work

Course attendance	10%	Activity/Participation	30%	Seminar paper	30%	Experimental work	
Written exam		Oral exam	30%	Essay		Research	
Project		Sustained knowledge check		Report		Practice	
Portfolio							

1.9. Assessment and evaluation of student's work during classes and on final exam

Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine

Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).

1.10. Assigned reading (at the time of the submission of study programme proposal)

Franišković T, Moro Lj. I sur. Psihijatrija, Zagreb: Medicinska naklada, 2009.

1.11. Optional / additional reading (at the time of proposing study programme)

Kecmanović D. Upotreba duševnog bolesnika. Beograd: Prosveta, 1986.

Kecmanović D. Ni normalno ni patološko. Sarajevo, 1988.

1.12. Number of assigned reading copies with regard to the number of students currently attending the course

Title	Number of copies	Number of students
Franišković T, Moro Lj. I sur. Psihijatrija, Zagreb: Medicinska naklada, 2009.	1	5
Kecmanović D. Upotreba duševnog bolesnika. Beograd: Prosveta, 1986.	1	5
Kecmanović D. Ni normalno ni patološko. Sarajevo, 1988.	1	5

1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course completion and grading is evaluated.