



Table 2

3.2. Course description

Basic description		
Course coordinator	Prof.dr.sc. Tanja Frančisković	
Course title	Family violence	
Study programme	Nursing – Mental health	
Course status	Elective	
Year	II.	
ECTS credits and teaching	ECTS	1,5
	Number of classes	20 lectures + 5 seminars

COURSE DESCRIPTION		
<i>Course objectives</i>		
<p>This course offers an overview of the different types of family violence, as well as the symptoms, causes and consequences of family violence. The goal of this course is to develop the capacity to think critically about one of the most prevalent problems of our society today, acquire the knowledge about the dynamics of violent relationships and treatment of victims and offenders/aggressors. Moreover, this course gives the opportunity to understand the ways family violence is perceived, explained, studied and how it could be prevented, reduced, or eliminated.</p>		
<i>Course enrolment requirements</i>		
None.		
<i>Expected course learning outcomes</i>		
<ul style="list-style-type: none"> - Developing empathy for the problem of family violence - Understanding of the nature, frequency, causes, and consequence all aspects of family violence - Understanding how different psychological theories explain family violence - Understanding the role of culture and values in explaining the family violence - Critical evaluation of possible treatments of victims and offenders/aggressors 		
<i>Course content</i>		
<p>The topics discussed within the course are the following: definition and characteristics of family, definition of family violence, myths and reality of family violence, legal and socio-cultural aspects of family violence, types of family violence (physical, emotional, sexual, child abuse, partner abuse, sibling abuse, elderly abuse), women and sexual abuse, neglect and discipline, theoretical explanations for violence (psychological and personal variables, social and structural variables, cultural variables), consequences of violence, rights and treatment of victims, treatment of offenders/aggressors, repulsing family violence, types of interventions and related community institutions, prevention of family violence.</p>		
<i>Teaching methods</i>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
<i>Comments</i>		
<i>Student's obligations</i>		



Regular attendance for all types of classes is mandatory. The student can miss 30% of classes as an excused absence. Systematic preparation and studying is needed for seminar paper writing.

Evaluation of student's work

Course attendance	15	Activity/Participation	25	Seminar paper	30	Experimental work	
Written exam	30	Oral exam		Essay		Research	
Project		Sustained knowledge check		Report		Practice	
Portfolio							

Assessment and evaluation of student's work during classes and on final exam

Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine. Students' performance will be evaluated through entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).

During the course the following is evaluated: a) acquired knowledge – seminar paper with 30%, activity during the lectures with 25%, and course attendance with 15%.

Assigned reading (at the time of the submission of study programme proposal)

Ajduković, M. i Pavleković, G. (2004). *Nasilje nad ženom u obitelji*. Zagreb: Društvo za psihološku pomoć.

Optional / additional reading (at the time of proposing study programme)

Gilligan, James. (2001.) *Preventing violence*. New York: Thames and Hudson

Miller, Alice (2005.) *The body never lies: The lingering effects of cruel parenting*. New York: W. W. Norton.

Payne, Brian K. and Gainey, Randy R 2005. *Family Violence And Criminal Justice*, 2nd Edition. Anderson Publishing.

Number of assigned reading copies with regard to the number of students currently attending the course

Title	Number of copies	Number of students

Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course completion and grading is evaluated.

Collaborator in the course: dr.sc. Dina Šverko Vižintin