



Table 2

3.2. Course description

Basic description		
Course coordinator	Ass. Prof. Vesna Šendula-Jengić, MD, PhD	
Course title	Forensic and Prison Psychiatry	
Study programme	Nursing – Mental health	
Course status	elective	
Year		
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	25 (10+5+10)

1. Course description

1.1. Course objectives

The course aims to familiarize students with the specifics of forensic and penal population and the possibilities of treatment in compulsory treatment conditions. The students shall be familiarized with the basic legal regulations related to the sanctions as ordered by the court as well as with the provisions of that part of Mental Health Law which refers to mentally incompetent persons. The models of managing the system which contains orders of compulsory detention and treatment are very complex and harmonized with the international conventions and human rights laws. The necessary ethical, legal and methodological principles and algorithms of treatment shall be presented, as well as mechanisms of risk assessment and risk management in the Republic of Croatia and abroad.

1.2. Course enrolment requirements

1.3. Expected course learning outcomes

The students are expected to gain knowledge of the legal provisions related to human rights, patient rights, rights of the mentally ill, prisoner rights and the Mental Health Law. The students must know the basic models and therapy programs of dealing with the above named population.

1.4. Course content

- The most frequent diagnostic traits of forensic and penal population
- Special features of diagnostics, evaluation and prognosis
- Risks of self-destructive and suicidal behaviour in institutions
- Borderline states and felony
- Personalized medicine in forensic psychiatry and compliance
- Therapeutic relationship and therapy contract
- Compulsory hospitalization - legal, medical and ethical aspects
- Forensic treatment as a multimodal structured program
- Select chapters from psychiatry, psychology and law in dealing with forensic and convict population
- Substance abuse and risk of criminal behaviour
- The role of neurocognitive rehabilitation in the treatment of forensic clients and convicts
- Perpetrator - victim relationship
- Criminal recidivism and the possibilities of prevention
- Child criminality
- Patient rights and the protection of those rights
- Psychosocial treatment and medical staff
- The role of society in psychosocial rehabilitation of perpetrators of criminal and misdemeanor offences



<ul style="list-style-type: none"> – Structure of treatment in the penal system – Structure and goals of psychopedagogic therapeutic interventions – Law on execution of sanctions – Probation and Law on Probation – International standards and conditions of treatment within the framework of forensics and the penal population 							
1.5. <i>Teaching methods</i>		<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork			<input type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other		
1.6. <i>Comments</i>		The course shall be held as a three-day course (long week-end) during which time the students would attend the course at the Psychiatric Hospital Rab. The time of the course shall be established in agreement with School of Medicine, University of Rijeka.					
1.7. <i>Student's obligations</i>							
Attendance of course and seminars (minimum 80%).							
1.8. <i>Evaluation of student's work</i>							
Course attendance	15%	Activity/Participation	25%	Seminar paper	15%	Experimental work	
Written exam	15%	Oral exam		Essay		Research	
Project		Sustained knowledge check	30%	Report		Practice	x
Portfolio							
1.9. <i>Assessment and evaluation of student's work during classes and on final exam</i>							
Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).							
1.10. <i>Assigned reading (at the time of the submission of study programme proposal)</i>							
<ol style="list-style-type: none"> 1. Šendula Jengiđ, Vesna; Bošković, Gordan. Nasilje i kriminalni recidivizam u tijeku forenzičkog tretmana. Medica jadertina. 1-2 (2002), 32; 5-16 2. Šendula-Jengiđ, Vesna; Bošković, Gordan. Forenzički značaj "drugih, težih duševnih smetnji". Zbornik Pravnog fakulteta Sveučilišta u Rijeci. 22 (2001), 2; 635-654 3. Šendula-Jengiđ, Vesna; Dujmić, Slavko; Bošković, Gordan. Fenomenološka obilježja bolesnika s intrahospitalnim suicidom. Medica jadertina. 6 (1996), 1-4; 21-39 4. Šendula-Jengiđ, Vesna; Bošković, Gordan; Dujmić, Slavko. Terapijski izlazi - ograničenja u predikciji opasnosti i rizika. Socijalna psihijatrija. 27 (1999), 1; 80-90 5. Šendula-Jengiđ, Vesna; Bošković, Gordan; Dujmić, Slavko; Sever, Boris; Rakić, Siniša. Ustanova s visokom razinom sigurnosti u forenzičkom tretmanu - strah ili realna potreba. Socijalna psihijatrija. 26 (1998), 1; 123-126 6. Šendula-Jengiđ, V. (2008) „Kriminogene specifičnosti psihotičnih počinitelja kaznenog djela“. Disertacija 7. Frančišković, T., Moro, Lj., i sur. Psihijatrija. Zagreb: Medicinska Naklada. 2009. (select chapters) 8. Turković K, Dika M, Goreta M, Đurđević Ž. Zakon o zaštiti osoba s dukševnim smetnjama. Zagreb: Pravni fakultet Sveučilišta u Zagrebu, Psihijatrijska bolnica Vrapče. 2002. 							
1.11. <i>Optional / additional reading (at the time of proposing study programme)</i>							
<ol style="list-style-type: none"> 1. Horvatić Ž. Elementarna kriminologija. Zagreb: Školska knjiga. 1994. 2. Priručnik za zatvorenike. Zagreb: Ministarstvo pravosuđa. Uprava za zatvorski sustav. http://www.uzs.pravosuđe.hr/kaznionica-turopolje/dokumenti/prirucnik-za-zatvorenike.pdf 3. Nedopil, N. Prognosen in der Forensischen Psychiatrie-ein Handbuch für die Praxis. Pabst, Lengreich, 2005 4. Salize, H.J., Dressing, H. Placement and Treatment of Mentally Disordered Offenders - Legislation and practise in the European Union. Pabst Science Publishers, Lengreich, 2005 5. Graham J. Towl, Louisa Snow, Martin McHugh. Suicide in Prisons. Oxford: Blackwell Publishers Ltd. 2002 6. Heinze M, Fuchs Th, Reischies FM (Hg.) Willensfreiheit – eine Illusion? Lengerich: Pabst Science Publishers. 2006 7. Broome MR, Bortolotti L. Psychiatry as Cognitive Neuroscience – Philosophical Perspectives. Oxford: Oxford University Press. 2009 8. Šendula-Jengiđ, V., Jonovska, S., Bošković, G., Šendula-Pavelić, M. The Influence of Temperament and 							



Character of Psychotic Individuals on the Possibility of Committing Criminal Offences. Collegium Antropologicum 32 (2008) 4: 1179-1187

9. Folnegović-Šmalc, V. Ljubin, T., Uzun, S., Šendula-Jengić, V. Prisilna hospitalizacija u dvije psihijatrijske ustanove različitih gravitirajućih područja, šest mjeseci nakon implementacije Zakona o zaštiti osoba s duševnim smetnjama. Društvena istraživanja. 45 (2000), 1; 103-113
10. Šendula-Jengić, V., Bošković, G., Dodig., Weiner-Črnja, M. Neke specifičnosti autodestruktivnog ponašanja kod bolesnika na forenzičkom tretmanu. Psychiatria Danubina. 16 (2004), 2; 29-41
11. Goreta, Miroslav; Peko-Čović, Ivana; Megerle, Ana; Šendula-Jengić, Vesna. Novo hrvatsko zakonodavstvo i psihijatrija. Socijalna psihijatrija. 27 (1999), 1-2; 40-45

1.12. *Number of assigned reading copies with regard to the number of students currently attending the course*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>

1.1. *Quality monitoring methods which ensure acquirement of output knowledge, skills and competences*

By anonymous questionnaire at the beginning and the end of the entire course.