



Table 2

**3.2. Course description**

Basic description		
Course coordinator	Klementina Ružić, MD PhD	
Course title	Gerontopsychiatry	
Study programme	Nursing – Mental health	
Course status	compulsory	
Year	2	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	25 (15+0+10)

**1. COURSE DESCRIPTION**

*1.1. Course objectives*

Gerontopsychiatry includes mental disorders and diseases of older age, symptomatic and psychological conditions that may occur as a consequence of some bodily illness in the elderly, which in this period of life is very common. Given the extension of human lifespan, this area of psychiatry assumes greater proportions, so the observed increase in interventions and the need for care of older people. Through this course, students should be introduced through a multidisciplinary approach to the causes, clinical features and treatment of mental disorders in old age, to recognize the physical and mental symptoms that differentiate them. The aim of this course is to work in a group meet the latest knowledge on the aetiology of psychiatric disorders in the elderly, learn to recognize the clinical problems and the possible consequences, and assess any possible intervention.

Students should acquire the necessary knowledge and skills in understanding the impact of aging on the development of psychiatric disorders or diseases, and to gain knowledge about the require interventions.

*1.2. Course enrolment requirements*

- None

*1.3. Expected course learning outcomes*

The planned outcome of course is the adoption of attitudes and knowledge to plan and achieve a successful care of elderly patients in order to achieve adequate compliance of patients, how to motivate and sensitize the environment to actively participate in his treatment. Primarily this relates to his family and the wider community. It is necessary to develop specific knowledge about the psychiatric rehabilitation in the elderly, although specific potential. In addition to what is important to adopt an intervention strategy, it is necessary to recognize the need for continuing interdisciplinary teamwork. Expected to understand the essential fact that the older person has a right to assistance and rehabilitation, which is expected to help the environment

*1.4. Course content*

- Communication with patient
- Distinction between mentally normal and abnormal
- Recognition of disorder in elderly



<ul style="list-style-type: none"> <li>- Possibilities of intervention</li> <li>- Specific psychiatric rehabilitation</li> </ul>							
1.5. <i>Teaching methods</i>		<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork			<input type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other		
1.6. <i>Comments</i>							
1.7. <i>Student's obligations</i>							
Regular attendance to lectures, seminars and exercises and the continuous preparation for the seminars							
1.8. <i>Evaluation of student's work</i>							
Course attendance	15%	Activity/Participation	25%	Seminar paper		Experimental work	
Written exam	30%	Oral exam		Essay		Research	
Project		Sustained knowledge check	30%	Report		Practice	
Portfolio							
1.9. <i>Assessment and evaluation of student's work during classes and on final exam</i>							
<p>Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine</p> <p>Students' performance will be evaluated thorough entire duration of the course ( 70% of the evaluation) as well as on the final exam ( 30% of the evaluation).</p>							
1.10. <i>Assigned reading (at the time of the submission of study programme proposal)</i>							
<p>T. Frančišković, Lj.Moro I sur., "Psihijatrija", Medicinska naklada, Zagreb, 2009.</p> <p>Lj. Moro, T. Frančišković I sur. "Psihijatrija", Glosa, Rijeka, 2004.</p>							
1.11. <i>Optional / additional reading (at the time of proposing study programme)</i>							
1.12. <i>Number of assigned reading copies with regard to the number of students currently attending the course</i>							
		<i>Title</i>		<i>Number of copies</i>		<i>Number of students</i>	
1.13. <i>Quality monitoring methods which ensure acquirement of output knowledge, skills and competences</i>							
<p>Anonymous evaluation questionnaire is given to the students at the end of the course.The rate of the course completion and grading is evaluated.</p>							