



Table 2

**3.2. Course description**

Basic description		
Course coordinator	Prof.dr.sc.Eduard Pavlović	
Course title	<b>NONPHARMACOLOGICAL APPROACH TO SCHIZOPHRENIC PATIENT IN DAILY HOSPITAL</b>	
Study programme	<b>Nursing – Mental health</b>	
Course status	elective	
Year	II	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	25 (10+0+15)

1. COURSE DESCRIPTION											
1.1. <i>Course objectives</i>											
Accomplishing the interdisciplinary insight in the possibilities of psychological medicine in treatment of schizophrenic patients in the setting of day hospital											
1.2. <i>Course enrolment requirements</i>											
None											
1.3. <i>Expected course learning outcomes</i>											
Student will understand and be able to explain the big importance of psycho-social, work-occupational, creative-recreative and familiar activities in resocialisation, rehabilitation and destigmation of patients with schizophrenia.											
1.4. <i>Course content</i>											
To connect each of nonpharmacological methods and technics with relevant dimensions of personality. Through an example of ongoing of socio-therapy, the possibilities of how to regain former social skills will be demonstrated. Through the presentation of support group therapy, the importance of group identity will be demonstrated. An example of the art therapy will demonstrate the process of selfactualisation and selfaffirmation. Relaxion techniques will be demonstrated in order to demonstrate the control of physical functions. The importance of value and financial independence, will be stressed out through the work therapy to approach. Family therapy approach will be demonstrated to stress the importance of familiy milieu and through the presentation of education therapy the importance of selfeducation will be shown.											
1.5. <i>Teaching methods</i>	<table border="0"> <tr> <td>X lectures</td> <td><input type="checkbox"/> individual assignment</td> </tr> <tr> <td>X seminars and workshops</td> <td><input type="checkbox"/> multimedia and network</td> </tr> <tr> <td>X exercises</td> <td><input type="checkbox"/> laboratories</td> </tr> <tr> <td><input type="checkbox"/> long distance education</td> <td><input type="checkbox"/> mentorship</td> </tr> <tr> <td><input type="checkbox"/> fieldwork</td> <td><input type="checkbox"/> other</td> </tr> </table>	X lectures	<input type="checkbox"/> individual assignment	X seminars and workshops	<input type="checkbox"/> multimedia and network	X exercises	<input type="checkbox"/> laboratories	<input type="checkbox"/> long distance education	<input type="checkbox"/> mentorship	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other
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1.6. <i>Comments</i>											
1.7. <i>Student's obligations</i>											



Activity in short discussions following the lectures and the activity during longer discussions following seminars are expected as well as the proper manner and efficiency in presentation of own seminar.

*1.8. Evaluation of student's work*

Course attendance	10%	Activity/Participation	25%	Seminar paper		Experimental work	
Written exam	15%	Oral exam	15%	Essay		Research	
Project		Sustained knowledge check	35%	Report		Practice	
Portfolio							

*1.9. Assessment and evaluation of student's work during classes and on final exam*

Evaluation would be performed according the legal acts for University of Rijeka and for School of medicine  
The student performance will be evaluated through the evaluation of the whole activities during the teaching period -70% and on the final exam 30%.

*1.10. Assigned reading (at the time of the submission of study programme proposal)*

Frančišković T. , Moro Lj. i sur. Psihijatrija. Zagreb: Medicinska naklada,2009.  
Hotujac Lj. i sur. Psihijatrija. Zagreb: Medicinska naklada, 2006.  
Kaplan IH i Sadock JB. Priručnik kliničke psihijatrije. Jastrebarsko: Naklada Slap, 1998

*1.11. Optional / additional reading (at the time of proposing study programme)*

Jakovljević M. tema broja-Shizophrenia. ProMenteCroatica 2000;11(2):147-269.

*1.12. Number of assigned reading copies with regard to the number of students currently attending the course*

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>
Frančišković T. , Moro Lj. i sur. Psihijatrija. Zagreb: Medicinska naklada,2009.	15	28

*1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences*

Anonymous evaluation questionnaire to the students. The quality of questions and own comments in discussions, the modus of conducting and presentation of own seminar and insight and understanding the issue through the oral exam