



Table 2

3.2. Course description

| Basic description | | |
|---------------------------|---|--------------|
| Course coordinator | Ass. Prof. Vesna Šendula-Jengić, MD, PhD | |
| Course title | Occupational Therapy | |
| Study programme | Nursing – Mental health | |
| Course status | elective | |
| Year | | |
| ECTS credits and teaching | ECTS student 's workload coefficient | 1,5 |
| | Number of hours (L+E+S) | 25 (5+10+10) |

1. Course description

1.1. Course objectives

The course aims to familiarize students with the concept of occupational therapy as an indispensable segment in the general promotion of health and welfare, with its types and its role in the process of rehabilitation and resocialization in a historic as well as the context of modern interdisciplinary approach to the treatment of mentally ill persons. The students shall be introduced to the roles of occupational therapist within an interdisciplinary team and the process of rehabilitation and resocialization within the framework of psychic, physical, psychosocial, economic, cultural and other elements which can limit or shape the type and process of occupational therapy for each client.

1.2. Course enrolment requirements

The students are required to pass the elective course Introduction to Cognitive Rehabilitation

1.3. Expected course learning outcomes

Enabling students to understand the process of treatment of mentally ill persons in hospital environment, understanding the role of occupational therapy and occupational therapist in the process of rehabilitation and resocialization of mentally ill persons, knowledge and understanding of various forms of occupational therapy, knowledge of the process of patient evaluation and the process of implementation of a specific form of occupational therapy, and understanding the social importance of a well organized and skillfully implemented occupational therapy.

1.4. Course content

- Neurocognitive rehabilitation summary
- History of occupational therapy
- Philosophy of occupational therapy
- Role of occupational therapist in the treatment of a mentally ill person
- Occupational therapy in clinical environment (teams and profiles of staff)
- Process of occupational therapy
- Choosing the right type of occupational therapy
- Forms of occupational and creative therapy
- Occupational therapy and quality of life
- Occupational therapy and society
- Occupational therapy in different diagnostic groups
- Quality evaluation
- Ethics and occupational therapy

1.5. Teaching methods

- | | |
|--|---|
| <input checked="" type="checkbox"/> lectures | <input type="checkbox"/> individual assignment |
| <input checked="" type="checkbox"/> seminars and workshops | <input type="checkbox"/> multimedia and network |
| <input checked="" type="checkbox"/> exercises | <input type="checkbox"/> laboratories |



| | | | | | | | |
|--|-----|--|-----|---|-----|-------------------|--|
| | | <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork | | <input type="checkbox"/> mentorship <input type="checkbox"/> other | | | |
| 1.6. Comments | | The course shall be held as a three-day course (long week-end) during which time the students would attend the course at the Psychiatric Hospital Rab. The time of the course shall be established in agreement with School of Medicine, University of Rijeka. | | | | | |
| 1.7. Student's obligations | | | | | | | |
| Attendance of course, exercises and seminars (minimum 80%). | | | | | | | |
| 1.8. Evaluation of student's work | | | | | | | |
| Course attendance | 15% | Activity/Participation | 25% | Seminar paper | 15% | Experimental work | |
| Written exam | 15% | Oral exam | | Essay | | Research | |
| Project | | Sustained knowledge check | 30% | Report | | Practice | |
| Portfolio | | | | | | | |
| 1.9. Assessment and evaluation of student's work during classes and on final exam | | | | | | | |
| Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation). | | | | | | | |
| 1.10. Assigned reading (at the time of the submission of study programme proposal) | | | | | | | |
| (Selected chapters will be available in Croatian language at the Medical Library of Psychiatric Hospital Rab.) | | | | | | | |
| <ol style="list-style-type: none"> 1. Cole MB. <i>Group Dynamics in Occupational Therapy</i>. 3rd ed. Thorofare, NJ: SLACK Inc. 2005 2. Crouch R, Alers V. (ed.) <i>Occupational Therapy in Psychiatry and Mental Health</i>. 4th ed. London and Philadelphia: Whurr Publishers. 2005 3. Blesedell Crepeau E., Cohn ES., Boyt Schell BA., <i>Willard & Spackman's Occupational Therapy</i>. Philadelphia: Lippincott Williams & Wilkins. 2003 | | | | | | | |
| 1.11. Optional / additional reading (at the time of proposing study programme) | | | | | | | |
| 1. Duncan EAS. <i>Foundations for Practice in Occupational Therapy</i> . London: Elsevier Ltd. 2006 | | | | | | | |
| 1.12. Number of assigned reading copies with regard to the number of students currently attending the course | | | | | | | |
| Title | | Number of copies | | Number of students | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 1.1. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences | | | | | | | |
| By anonymous questionnaire at the beginning and the end of the entire course. | | | | | | | |