



Table 2

3.2. Course description

Basic description		
Course coordinator	Prof.dr.sc. Vladimir Mićović, dr.med.	
Course title	Outpatient treatment of substance abuse	
Study programme	Bch.in mental health	
Course status	Elective	
Year	2	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	25 (10+5+10)

1. COURSE DESCRIPTION
1.1. <i>Course objectives</i>
Familiarize students with the methods of early detection of misuse of psychoactive drugs and other risk behaviors .Learn the early treatment interventions and network services in the local community. To inform students about different forms of addiction treatments.
1.2. <i>Course enrolment requirements</i>
none
1.3. <i>Expected course learning outcomes</i>
Students will be able to recognize early signs of substance abuse and self-applied tools for risk assessment. Students will understand the principles and methods of early intervention in high-risk behavior and addiction treatments. Students will be able to direct young people into different types of treatments and services available in the community depending on their treatment needs
1.4. <i>Course content</i>
1st <i>Development of high-risk behavior and behavioral disorders</i> -age, intensity, multiplicity, modalities, course of disorder 2nd <i>Children and young people at risk</i> - a continuum of risk-assessment in the risk group in relation to the risk itself 3rd <i>From the risk to the intervention</i> - risk assessment and the level of intervention, early interventions 4th <i>Identifying young people at risk for substance abuse</i> : - Collecting data from adolescents: conducting interviews, behavioral history, the use of questionnaires - Collecting data from parents, teachers and friends, information about the behavioral signs - Physical examination 5th <i>Prevention and rehabilitation in the community</i> - a network of organizations in community-service



6th Tools - a questionnaire assessment, screening test from Sisak, developing their own tools of risk assessment

1.5. *Teaching methods*

- lectures
 seminars and workshops
 exercises
 long distance education
 fieldwork

- individual assignment
 multimedia and network
 laboratories
 mentorship
 other

1.6. *Comments*

1.7. *Student's obligations*

Regular attendance of all forms of classes. Student can be absent from 30% of classes with a prove of the reason for absence. Continuous preparation for seminars. Visitation of youth council of the Center for the prevention of substance abuse. School medicine youth center and a Center for out of hospital treatment of substance abuse.

1.8. *Evaluation of student's work*

Course attendance	10%	Activity/Participation		Seminar paper	20%	Experimental work	
Written exam	10%	Oral exam		Essay		Research	
Project		Sustained knowledge check	60%	Report		Practice	
Portfolio							

1.9. *Assessment and evaluation of student's work during classes and on final exam*

Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine
 Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).

1.10. *Assigned reading (at the time of the submission of study programme proposal)*

- Koller-Trbović, N. (1998): Pravovremeno otkrivanje poremećaja u ponašanju djece i mladeži i rano interveniranje, Kriminologija i socijalna integracija. 6 (1), 51-59
- Bašić, J., Ferić, M., Kranželić, V., (2001): Od primarne prevencije do ranih intervencija, Edukacijsko-rehabilitacijski fakultet Sveučilišta u Zagrebu, Zagreb
- Bašić, J., (1993): Kompetentnost roditelja za roditeljsku ulogu i socioemocionalni status predškolskog djeteta, Kriminologija i socijalna integracija. 1 (1), 89-97
- Bašić, J., (1995): Obitelj, rano otkrivanje i preveniranje poremećaja u ponašanju djece i maldeži, Društvena istraživanja, 18-19, 563-575
- Ferić, M., Kranželić, V., (2001): Lokalna zajednica u osmišljavanju i postavljanju programa prevencije poremećaja u ponašanju, U: Janković, J., Bašić, J.: Prevencija poremećaja u ponašanju djece i mladih u lokalnoj zajednici, Povjerenstvo Vlade Republike Hrvatske za prevenciju poremećaja u ponašanju djece i mladeži i zaštitu djece s poremećajima u ponašanju, Zagreb

1.11. *Optional / additional reading (at the time of proposing study programme)*

Hofmann AD, Greydanus DE: Adolescent medicine, 1997, Stamford Connecticut, Appleton and Lange, 1997.

1.12. *Number of assigned reading copies with regard to the number of students currently attending the course*

Title	Number of copies	Number of students

1.13. *Quality monitoring methods which ensure acqirement of output knowledge, skills and competences*

Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course complition and grading is evaluated.



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