



Table 2

3.2. Course description

Basic description		
Course coordinator	Ika Rončević Gržeta, assist. prof., MD PhD	
Course title	Psychological development of the menkind	
Study programme	Bch in mental health	
Course status	mandatory	
Year	1	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	25 (15+10)

1. COURSE DESCRIPTION

1.1. Course objectives

Understand the relevant material from many different areas of importance for understanding the psychological development of man-the history of psychology, the systematic psychology, cognitive psychology, personality psychology, genetics, embryology.

Detect psychological determinants of human development from conception until death.

Understanding how knowledge of human psychological development is necessary and important for the understanding of all processes related to the preservation of health, occurrence of pathological processes, to cope with disease and its significance for the patient. It is expected that knowledge of mentally healthy, the expected and normative helps in understanding the disease and makes it easier to distinguish the normal from the pathological.

1.2. Course enrolment requirements

- The course is compulsory for those who did not have that within the previous education

1.3. Expected course learning outcomes

For this purpose, lectures and seminars will be processed by fifteen different entities that comprise the basics of developmental psychology, the genetic basis of mental functions, review of major development theories and psychological determinants of development ranging from embryonic stages, further intrauterine development, childhood, adolescence, young adulthood, mature age to the age and the rest of my life.

1.4. Course content

Students will be informed with the morphological characteristics of brain development, embryonic and postembryonic development of the nervous system. Further they will be informed of the specific characteristics of psychosexual n developmental stages according to Freud, and will get an insight on the factors that have particular influence on the personality.

Students will be informed with the characteristics of access to environmental influences and learning

Clarify the basic characteristics of the cognitive developmental model.

Students will be informed about the characteristics of psychological and physical development in early childhood, middle childhood, describe the differences between early, middle and late adolescence. Student will define when it begins and ends when the mean adult age, list the characteristics of the transitional period, middle adulthood and late adult age,

<i>1.5. Teaching methods</i>	X <input type="checkbox"/> lectures	<input type="checkbox"/> individual assignment
	X <input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratories
	<input type="checkbox"/> long distance education	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other

1.6. Comments



1.7. Student's obligations

Regular attendance to lectures, seminars and exercises and the continuous preparation for the seminars

1.8. Evaluation of student's work

Course attendance	15%	Activity/Participation	25%	Seminar paper		Experimental work	
Written exam	30%	Oral exam		Essay		Research	
Project		Sustained knowledge check	30%	Report		Practice	
Portfolio							

1.9. Assessment and evaluation of student's work during classes and on final exam

Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine

Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).

1.10. Assigned reading (at the time of the submission of study programme proposal)

1. Pernar M., Frančišković T.: *Psihološki razvoj čovjeka*, „Biblioteka: Izazovi u psihijaciji“, Medicinski fakultet Sveučilišta u Rijeci, Rijeka, 2008.

1.11. Optional / additional reading (at the time of proposing study programme)

E. Klain: *Psihološka medicina*, Golden Marketing, Zagreb, 1999.

1.12. Number of assigned reading copies with regard to the number of students currently attending the course

Title	Number of copies	Number of students

1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course completion and grading is evaluated.

Colaborator:

Mirjana Pernar, prof. psychologist