



Table 2

3.2. Course description

Basic description		
Course coordinator	Tanja Frančišković, associate.prof. MD,PhD	
Course title	Psychological Medicine	
Study programme	Medicine	
Course status	mandatory	
Year	1	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	10+10+5

1. COURSE DESCRIPTION

1.1. Course objectives

Psychology medicine is a clinical discipline that helps patient to feel better and to accept his illness. It is important for every clinical discipline because psychological and emotional reactions are present in all domains of clinical practice. The aim of course of psychological medicine is to introduce to students meanings of health and illness and to accept a patient as a human being in his surroundings. We are trying to develop in student's skills, knowledge and empathy towards to patients and psychological aspects of physical illnesses.

1.2. Course enrolment requirements

- **None**
- **(this is compulsory for those who had not this colegium during the previous education)**

1.3. Expected course learning outcomes

The student should be able to:

- Demonstrate communication skills while interviewing
- Deliver a clear, organized, concise oral presentation of a patient's history
- Demonstrate the knowledge of the major theories of human developmental stages and defense mechanisms
- Evaluate psychological state of patient, symptoms of anxiety, stress and crisis situations, and reactions of loss and grief.
- Recognize transference and countertransference reactions.
- Demonstrate empathy for patients, family members, colleagues and all trained professionals

1.4. Course content

Students will learn about different aspects of psychological development and psychological processes that we see in children and adults. Students will work in small groups on different themes: development, patient, countratransference, and transference. They will be also introduced with basic principles of psychosomatic medicine, group dynamics and liason psychiatry

1.5. Teaching methods

- | | |
|--|---|
| <input checked="" type="checkbox"/> lectures | <input type="checkbox"/> individual assignment |
| <input checked="" type="checkbox"/> seminars and workshops | <input type="checkbox"/> multimedia and network |
| <input checked="" type="checkbox"/> exercises | <input type="checkbox"/> laboratories |
| <input type="checkbox"/> long distance education | <input type="checkbox"/> mentorship |



		<input type="checkbox"/> fieldwork			<input type="checkbox"/> other
1.6. Comments					
1.7. Student's obligations					
regular attendance to lectures, seminars and exercises and the continuous preparation for the seminars					
1.8. Evaluation of student's work					
Course attendance	10%	Activity/Participation	20%	Seminar paper	Experimental work
Written exam	30%	Oral exam		Essay	Research
Project		Sustained knowledge check	40%	Report	Practice
Portfolio					
1.9. Assessment and evaluation of student's work during classes and on final exam					
Evaluation would be performed according the Legal act for University of Rijeka and for School of medicine The student performance will be evaluated through the evaluation of the whole activities during the course -70% and on the final exam 30%. During the course the sustained knowledge check will be counted for 30%, activities during the course with 25% and continuity of course participation with 15%.					
1.10. Assigned reading (at the time of the submission of study programme proposal)					
E.Klain i sur.: Psihološka medicina, Medicinska naklada, Zagreb,1999. M.Pernar,T.Frančičković ur. Psihološki razvoj čovjeka, CD izdanje, Medicinski fakultet Sveučilišta u Rijeci, 2007.					
1.11. Optional / additional reading (at the time of proposing study programme)					
1.12. Number of assigned reading copies with regard to the number of students currently attending the course					
Title		Number of copies		Number of students	
M.Pernar.T.Frančičković ur. Psihološki razvoj čovjeka, CD izdanje, Medicinski fakultet Sveučilišta u Rijeci, 2007		2		157	
1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences					
Anonymous evaluation questionnaire is given to the students at the end of the course.The rate of the course completion and grading is evaluated.					

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