



Table 2

3.2. Course description

Basic description		
Course coordinator	Amir Muzur, M.D., M.A., Ph.D., Associate Professor	
Course title	Society and mental health	
Study programme	Master of mental health	
Course status	elective	
Year	II	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	0+0+25

1. Course description							
1.1. Course objectives							
To introduce students to some examples of the interaction between society and mental health, as well as to various interpretations of those examples.							
1.2. Course enrolment requirements							
No special requirements.							
1.3. Expected course learning outcomes							
Stirring up and developing of critical approach to mutual conditioning of social phenomena and mental health.							
1.4. Course content							
Selected chapters from Foucault and Devereux (Ethnopsychiatry; Comparison of the „sociological theory of schizophrenia“ to other theories; Culture and the unconscious; etc.); Dreems and cultures; Hysteria; War and mental health; Society and suicide							
1.5. Teaching methods	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork					<input checked="" type="checkbox"/> individual assignment <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other	
1.6. Comments							
1.7. Student's obligations							
Attending classes, producing a seminar paper, and passing a written final exam.							
1.8. Evaluation of student's work							
Course attendance	15%	Activity/Participation	55%	Seminar paper	15%	Experimental work	
Written exam	15%	Oral exam		Essay		Research	
Project		Sustained knowledge check		Report		Practice	
Portfolio							
1.9. Assessment and evaluation of student's work during classes and on final exam							



Attending classes brings max. 20%, producing a seminar paper brings max. 50%, and the final written exam brings max. 30% of the total score.

1.10. Assigned reading (at the time of the submission of study programme proposal)

Lectures and presentations (PowerPoint), to be made available on the Internet (Medicinski fakultet Rijeka/Ustroj/Katedre/Katedra za društvene i humanističke znanosti u medicini/Nastava/Uvod u znanstveni rad i izborni predmeti)

1.11. Optional / additional reading (at the time of proposing study programme)

Cartwright FF, Biddiss M. Bolest i povijest [Disease & history]. Zagreb: Naklada Ljevak, 2006.
Devereux G. Ogledi iz opće etnopsihijatrije [Essais d'ethnopsychiatrie général]. Zagreb: Naprijed, 1992.
Devereux G. Komplementaristička etnopsihoanaliza [Ethnopsychanalyse complémentariste]. Zagreb: August Cesarec, 1990.
Foucault M. Madness and Civilization: A History of Insanity in the Age of Reason. New York: Vintage Books, 1988.
Rinčić I, Muzur A. "Suicid i tranzicijsko društvo". In: Ljubičić Đ, ed. Suicid i duhovnost [Suicide and spirituality]. Rijeka: Medicinski fakultet Rijeka, 2010, p. 179-91.
Ljubotina D et al. "Treatment outcomes and perception of social acknowledgment in war veterans: follow-up study". Croat Med J 2007;48(2):157-66.

1.12. Number of assigned reading copies with regard to the number of students currently attending the course

<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>

1.1. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

The usual students questionnaire on teaching quality.