



Table 2

### 3.2. Course description

Basic description		
Course coordinator	Prof. dr. sc. Đulijano Ljubičić	
Course title	<b>Spirituality and medicine</b>	
Study programme	Master of mental health	
Course status	elective	
Year	II.	
ECTS credits and teaching	ECTS student 's workload coefficient	1,5
	Number of hours (L+E+S)	25 (10+ 0 + 15)

#### 1. COURSE DESCRIPTION

##### 1.1. Course objectives

Through lectures, seminars and case reports, the most up to date approach to the patient through spirituality will be presented discovered as early as the Hypocrates principles. His spiritual approach to the patient through history was abandoned, to be rediscovered at the end of the past and the beginning of the present century, in the field of the somatic medicine and psychiatry. The importance of spirituality is not only in the new therapeutic approach to the man, but also has a great importance in the diagnostic process, especially in the psychological disorders.

##### 1.2. Course enrolment requirements

Past exams in psychological medicine, pharmacology and psychiatry.

##### 1.3. Expected course learning outcomes

The student will master a necessary knowledge in approaching the person as a biological, psychological, social but also a spiritual being. The students will master the criteria by which will be able to broaden the diagnostic spectrum and reach the diagnoses in a differential way , by broadening the therapeutic spectrum.

##### 1.4. Course content

The course is focused on the broadening the diagnostic and therapeutic approach to the patients with psychological disorders, which improves the quality of treatment of acute and chronic psychiatric disorders, and also heightens the quality of treatment, and regaining of the functionality, working capability, and heightens the degree of social integration, just as the quality of treatment of somatic patients.

##### 1.5. Teaching methods

+ lectures  
+ seminars and workshops  
exercises  
 long distance education  
 fieldwork

individual assignment  
 multimedia and network  
 laboratories  
 mentorship  
 other

##### 1.6. Comments

Giving importance to the humanistic concepts related to the attitude towards human life in modern society.

##### 1.7. Student's obligations

Regular attending and active participation in classes, active participation in exercise, workshops and making a own seminar paper.



**1.8. Evaluation of student's work**

Course attendance	10%	Activity/Participation	25 %	Seminar paper		Experimental work	
Written exam	15%	Oral exam	15 %	Essay		Research	
Project		Sustained knowledge check	35 %	Report		Practice	
Portfolio							

**1.9. Assessment and evaluation of student's work during classes and on final exam**

The evaluation of students will be done according to The Ordinance of studies of University in Rijeka Regulations of evaluation of students on the Faculty of Medicine in Rijeka, accepted by the Board of Faculty of Medicine. The work of the student is evaluated during the classes and at the final exam. The total percentage of the assessment of the student during the classes constitutes up to 70% of the grade, and the final exam 30% of the grade.

**1.10. Assigned reading (at the time of the submission of study programme proposal)**

Ljubičić, Đ. i Jeličić A., «Duhovnost i psihijatrija», Sveučilište u Rijeci, Medicinski fakultet Rijeka, 2009.

Ljubičić Đ. Jeličić A. (ur.) Suicid i duhovnost, Rijeka, 2010.

Simon Pfeifer, «Bodriti slabe» (Suvremena psihijatrija i dušobrižništvo), Step pres, Zagreb, 1996.

**1.11. Optional / additional reading (at the time of proposing study programme)**

Goreta M., Peko-Čović I., Buzina N; «Psihijatrijska vještačenja», p. 61-68, case 8 (author expert: Đulijano Ljubičić), Naklada Zadro 2006

**1.12. Number of assigned reading copies with regard to the number of students currently attending the course**

Title	Number of copies	Number of students
Ljubičić, Đ. i Jeličić A., «Duhovnost i psihijatrija», Sveučilište u Rijeci, Medicinski fakultet Rijeka, 2009.	1	Max 30

**1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences**

- 1) Administration of student questionnaires, and evaluation of the data: AT the end of the course the Board for conduction and improvement of the quality administrates a student enquiry regarding the quality of the teaching process and the teacher involved in the course more than 30 %.
- 2) The analysis of the exam results. The written exam is done by a «multiple choice» test, after which an analysis of the quality of the entire test, or some questions is done.
- 3) The mentor system. Each group of students has its mentor which controls and supervises the work of individual students.

**1.14. Collaborators on the course.**

Ime i prezime

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