



Table 2

**3.2. Course description**

Basic description		
Course coordinator	Klementina Ružić ,assist. prof., MD PhD	
Course title	Communication skills	
Study programme	Physiotherapy graduated study	
Course status	compulsory	
Year	1	
ECTS credits and teaching	ECTS student 's workload coefficient	2,5
	Number of hours (L+E+S)	25 (15+0+10)

1. COURSE DESCRIPTION		
1.1. Course objectives		
<p>The aim of the course is to introduce the basic communication theory concepts and skills to the student. Basic models of human communication will be introduced to student; including verbal, non verbal communication, different channels and the way we use them to initiate and maintain communication. Factors that disrupt communication such as attitudes, prejudices, stereotypes and different communication styles will also be introduced to students. Also, the goal is to present different communication styles im small, medium and large groups and to introduce the concept of cimmunication inside a health institution. Also, concepts of team work health related work ethics will be introduced.</p>		
1.2. Course enrolment requirements		
- None		
1.3. Expected course learning outcomes		
<p><u>After completing the course, students will able to:</u></p> <ul style="list-style-type: none"> <li>- name and describe different communication theories with emphasis on everyday and professional life communication</li> <li>- recognize different obstacles in communication</li> <li>- describe the specific feature of communication in a health institution</li> <li>- perform communication skills in a professional relation</li> <li>- describe and argument the importance of ethics in communication in a health instituion</li> </ul>		
1.4. Course content		
<ul style="list-style-type: none"> <li>- Introduction to communication</li> <li>- Verbal and nonverbal communication</li> <li>- Child communiacion</li> <li>- How we observe others</li> <li>- Empathy and pro-social behavior</li> <li>- Attitudes and understanding</li> <li>- Social groups</li> <li>- Communication in a health institution</li> <li>- Ethics in Communication in a health institution</li> <li>- Team work</li> </ul>		
1.5. Teaching methods	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> X exercises	<input type="checkbox"/> individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories



		<input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork		<input type="checkbox"/> mentorship <input type="checkbox"/> other	
1.6. Comments					
1.7. Student's obligations					
Regular attendance to lectures, seminars and exercises and the continuous preparation for the seminars					
1.8. Evaluation of student's work					
Course attendance	15%	Activity/Participation	25%	Seminar paper	Experimental work
Written exam	30%	Oral exam		Essay	Research
Project		Sustained knowledge check	30%	Report	Practice
Portfolio					
1.9. Assessment and evaluation of student's work during classes and on final exam					
Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine Students' performance will be evaluated thorough entire duration of the course ( 70% of the evaluation) as well as on the final exam ( 30% of the evaluation).					
1.10. Assigned reading (at the time of the submission of study programme proposal)					
Lučanin D, Despot Lučanin J: Komunikacijske vještine u zdravstvu. Zdravstveno veleučilište I Naklaa Slap, 2010.					
1.11. Optional / additional reading (at the time of proposing study programme)					
Havelka M: Zdravstvena psihologija, Slap, Jastrebarsko, 1998.					
1.12. Number of assigned reading copies with regard to the number of students currently attending the course					
Title		Number of copies		Number of students	
1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences					
Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course completion and grading is evaluated.					