



Table 2

3.2. Course description

| Basic description | | |
|---------------------------|--|-------------|
| Course coordinator | Prof. dr. sc. Dragica Bobinac | |
| Course title | Propaedeutic skills for physical therapist | |
| Study programme | Physiotherapy graduated study | |
| Course status | elective | |
| Year | 1 | |
| ECTS credits and teaching | ECTS student 's workload coefficient | 2,5 |
| | Number of hours (L+E+S) | 25(15+0+10) |

| 1. COURSE DESCRIPTION | | | | | | | |
|---|--|---|-----|---------------|--|-------------------|--|
| 1.1. Course objectives | | | | | | | |
| Familiarize students with the basics propaedeutic skills for physical therapist, targeted assessment of musculoskeletal status, valuation methods and the status of the locomotor system and other systems relevant to the course of rehabilitation, chronic illness, injury or undue burden of continuous locomotor system in various professions. | | | | | | | |
| 1.2. Course enrolment requirements | | | | | | | |
| - None | | | | | | | |
| 1.3. Expected course learning outcomes | | | | | | | |
| Students will be competent to take and interpret relevant information status of the locomotor system, will have theoretical and practical knowledge about basic methods of collecting status. It will have a basic knowledge of interpreting data on the status and interpretation of knowledge course and the final outcome of the rehabilitation process. | | | | | | | |
| 1.4. Course content | | | | | | | |
| The course is aimed at specific facilities related to basic skills propedeutic, determining the status and the basis for setting up rehabilitation, during which physical therapists are needed in order to set the proper rehabilitation programs and follow the course set performance rehabilitation program. | | | | | | | |
| 1.5. Teaching methods | <input checked="" type="checkbox"/> lectures | <input type="checkbox"/> individual assignment | | | | | |
| | <input checked="" type="checkbox"/> seminars and workshops | <input type="checkbox"/> multimedia and network | | | | | |
| | <input type="checkbox"/> exercises | <input type="checkbox"/> laboratories | | | | | |
| | <input type="checkbox"/> long distance education | <input type="checkbox"/> mentorship | | | | | |
| | <input type="checkbox"/> fieldwork | <input type="checkbox"/> other | | | | | |
| 1.6. Comments | | | | | | | |
| 1.7. Student's obligations | | | | | | | |
| Regular attendance to lectures and seminars and exercises. Preparation of course material to be discussed during seminars. | | | | | | | |
| 1.8. Evaluation of student's work | | | | | | | |
| Course attendance | 10% | Activity/Participation | 30% | Seminar paper | | Experimental work | |
| Written exam | 15% | Oral exam | 15% | Essay | | Research | |



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|---|--|---|-------------------------|---------------------------|--|----------|--|
| Project | | Sustained knowledge check | 30% | Report | | Practice | |
| Portfolio | | | | | | | |
| <p><i>1.9. Assessment and evaluation of student's work during classes and on final exam</i></p> | | | | | | | |
| <p>Evaluation will be performed according to the Legal act of evaluation of University of Rijeka and of School of medicine Students' performance will be evaluated thorough entire duration of the course (70% of the evaluation) as well as on the final exam (30% of the evaluation).</p> | | | | | | | |
| <p><i>1.10. Assigned reading (at the time of the submission of study programme proposal)</i></p> | | | | | | | |
| <p>Study programs, which are outside of recommended books, will be presented as additional literature on web pages of the Department.</p> | | | | | | | |
| <p><i>1.11. Optional / additional reading (at the time of proposing study programme)</i></p> | | | | | | | |
| <p>Predrag Keros, Marko Pečina, Funkcijska anatomija lokomotornog sustava, Naklada Ljevak, 2007..</p> | | | | | | | |
| <p><i>1.12. Number of assigned reading copies with regard to the number of students currently attending the course</i></p> | | | | | | | |
| | | <i>Title</i> | <i>Number of copies</i> | <i>Number of students</i> | | | |
| | | http://www.amazon.com/Muscles-Testing-Function-Posture-Anatomy/dp/0781747805 1. Florence Peterson Kendall, Elizabeth Kendall McCreary, Patricia Geise Provance, Mary McIntyre Rodgers, William Anthony Romani; Muscles: Testing and Function, with Posture and Pain, Fifth Edition, Lippincott Williams & Wilkins, 2005, | 1. | | | | |
| | | 2. David S. Walther, Applied Kinesiology: Head, Neck and Jaw Pain and Dysfunction of the Stomatognathic System, System DC, 1981. | 1. | | | | |
| | | 3. David S. Walther, Applied Kinesiology: Basic Procedures and Muscle Testing, System DC, 1981. | 1. | | | | |
| | | 4. Hazel M., Gilewich Gail B, Valutazione cinesiologica. Esame della mobilità articolare e della forza muscolare, Edi Ermes, 1991. | 1. | | | | |
| <p><i>1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences</i></p> | | | | | | | |
| <p>Anonymous evaluation questionnaire is given to the students at the end of the course. The rate of the course completion and grading is evaluated.</p> | | | | | | | |