



Table 2

**3.2. Course description**

Basic description		
Course coordinator	Assist. Prof. Đulija Malatestinić, PhD M.D.	
Course title	Rights and obligations in health care practice	
Study programme	Physiotherapy graduated study	
Course status	compulsory	
Year	1.	
ECTS credits and teaching	ECTS student 's workload coefficient	5 ECTS
	Number of hours (L+E+S)	15 + 30+15

**1. COURSE DESCRIPTION**

*1.1. Course objectives*

To be able to define and critically analyse rights and obligations in health care system of all the participants, especially patients, health care providers and health care payers.  
 Prepare the students to be able to define the elements of health care system and describe the organisation of health care practice  
 Prepare the students to understand the spectrum of socio-medical problems in health practice

*1.2. Course enrolment requirements*

There are no course enrolment requirements.

*1.3. Expected course learning outcomes*

At the end of the course each student is supposed to acquire skills and competences:  
 Acquire the knowledge to interpret the rights and obligations in health care system of all the participants in health care system,  
 To be able for critical understanding of the roles of all the participants in health care system;  
 Define and describe difference between health care provider –patient and institution-patient relationship;  
 Explain the main root causes of socio-medical problems;  
 Understand the instruments, mechanisms and responsibility flow of solving socio-medical problems in health practice;  
 Use a problem-solving technique to a given scenario/case

*1.4. Course content*

Law-book of health care practice  
 Documents on strategic health care development – international, national and regional framework,  
 Health care system: elements, surroundings , levels,  
 Systematic analyse and systematic approach,  
 Health care organisation  
 Socio-medical aspects and ethical dimensions of the health care practice  
 Patients rights  
 E-health  
 Social and health policy



1.5. <i>Teaching methods</i>	<input type="checkbox"/> x lectures <input type="checkbox"/> x seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork	<input type="checkbox"/> x individual assignment <input type="checkbox"/> x multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other					
1.6. <i>Comments</i>							
1.7. <i>Student's obligations</i>							
Regular attendance to lectures and seminars. Preparation of the course content to be discussed during seminars and practicals.							
1.8. <i>Evaluation of student's work</i>							
Course attendance	5%	Activity/Participation	10%	Seminar paper	15%	Experimental work	
Written exam	15%	Oral exam	15%	Essay		Research	
Project		Sustained knowledge check	40%	Report		Practice	
Portfolio							
1.9. <i>Assessment and evaluation of student's work during classes and on final exam</i>							
<p>Evaluation would be performed according the actual Rules on studies of University of Rijeka (approved by the Senat) and the Faculty of medicine (approved by the Faculty council). In this system, the overall students' outcome is made up 70% of their achievement during the course itself and 30% of the success in the final exam.</p> <p>Achievements during the course will be evaluated by: a) sustained knowledge check (partial tests, partial exams and other activities in classes), b) activity during the course, c) seminar paper or presentation, d) course attendance</p>							
1.10. <i>Assigned reading (at the time of the submission of study programme proposal)</i>							
<p>1. Ropac D. Zdravstveno i socijalno zakonodavstvo. Visoka tehnička škola u Bjelovaru, Bjelovar, 2010.</p> <p>Jakšić Ž, Kovačić L i sur. Socijalna medicina. Medicinska naklada. Zagreb,2000.</p> <p>Kovačuć L. Organizacija i upravljanje u zdravstvenoj zaštiti, Medicinska naklada. Zagreb, 2003.</p> <p>Study programs, which are outside of recommended books, will be presented as additional literature on web pages or share portal of the Department.</p>							
1.11. <i>Optional / additional reading (at the time of proposing study programme)</i>							
<p>Milevska Kostova N, Donev D. Socio-medical aspects and etnical dimensions of the health practice. In: Kovačić L, Zaletel Kragelj L (Eds) Management in health care practice. Hans jacobs Publishing Company, Lage, Germany, 2008.</p> <p>Eržen I. E-Health. In: Kovačić L, Zaletel Kragelj L (Eds) Management in health care practice. Hans jacobs Publishing Company, Lage, Germany, 2008.</p> <p>Gruskin S, Tarantola D. Health and human rights. In: Detels R, McEwen J, Beaglehole R, Tanaka H (Eds) Oxford textbook of Public health, The practice of Public health, fourth edition. Oxford University press, 2002.</p>							
1.12. <i>Number of assigned reading copies with regard to the number of students currently attending the course</i>							
		<i>Title</i>			<i>Number of copies</i>	<i>Number of students</i>	
1.13. <i>Quality monitoring methods which ensure acquirement of output knowledge, skills and competences</i>							
<ol style="list-style-type: none"> <li>1. <b>Conducting student surveys and evaluation of results.</b> At the end of each course student surveys will be conducted to evaluate the quality of teaching and teachers who participate in the delivery of the course with more than 30%. Evaluation procedures are systematically carried out by Teaching Quality Assurance Committee at our Faculty.</li> <li>2. <b>Analysis of the results achieved at exams.</b></li> <li>3. <b>The mentor system.</b> Each student group is assigned a mentor who follows the students throughout the course.</li> </ol>							



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