



Table 2

### 3.2. Course description

Basic description		
Course coordinator	Prof. dr. sc. Dragica Bobinac	
Course title	Teaching in medical education	
Study programme	<b>Physiotherapy graduated study</b>	
Course status	compulsory	
Year	1	
ECTS credits and teaching	ECTS student 's workload coefficient	5
	Number of hours (L+E+S)	15+0+45

1. COURSE DESCRIPTION		
1.1. Course objectives		
Learning about planing and conducting the educational process. Understand how to organize, conduct and assesse the educational process. The concept of portfolio assessment. Learn about all types of teaching methods. Introduce to settle the learning objectives and outcomes, teaching methods and how to assess achieve learning results.		
1.2. Course enrolment requirements		
- none		
1.3. Expected course learning outcomes		
Provide educational needs assesment for planing and conducting of teaching process. Clearly and precisely define the objectives. Understand the devision of objectives in general, intermedial and specific. Define knowledge, skills and attitudes. Determine the learning outcomes. Teaching methods. Qualify for implementation and assessing of teaching process.		
1.4. Course content		
Teaching unit. Educational needs assessment. Teaching objectives. General objective, intermedial objective, specific objective. The objectives: relevant, implementation, logical, measurement. Educational objective define knowledge, skills and attitudes. Blooms tacsonomy of knowledge, skills and attitudes. Learning outcomes. Competencies. Specific objectives define act, content, conditions, and criteria how to describe and learn something. Teaching methods: lectures, seminars, excercises, practical work, and distance learning. Creating of teaching plan. Assessing methods.		
1.5. Teaching methods	<input type="checkbox"/> x lectures <input checked="" type="checkbox"/> x seminars and workshops <input type="checkbox"/> x exercises <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> x individual assignment <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> x mentorship <input type="checkbox"/> other
1.6. Comments	Most teaching is carried out through field work	
1.7. Student's obligations		



Regular attendance to lectures, seminars and exercises. Preparation of the course content to be discussed during seminars and practicals.

*1.8. Evaluation of student's work*

Course attendance	5%	Activity/Participation	10%	Seminar paper		Experimental work	
Written exam	10%	Oral exam	20%	Essay		Research	
Project		Sustained knowledge check	55%	Report		Practice	
Portfolio							

*1.9. Assessment and evaluation of student's work during classes and on final exam*

Evaluation would be performed according the actual Rules on studies of University of Rijeka (approved by the Senat) and the Faculty of medicine (approved by the Faculty council). In this system, the overall students' outcome is made up 70% of their achievement during the course itself and 30% of the success in the final exam.

Achievements during the course will be evaluated by: a) sustained knowledge check (partial tests, partial exams and other activities in classes), b) activity during the course, c) seminar paper or presentation, d) course attendance

*1.10. Assigned reading (at the time of the submission of study programme proposal)*

Study programs, which are outside of recommended books, will be presented as additional literature on web pages or share portal of the Department.

*1.11. Optional / additional reading (at the time of proposing study programme)*

Jakšić Ž, Pokrajac N, Šmalcelj A, Vrcić-Keglević M: Umijeće medicinske nastave. Medicinska naklada. Zagreb, 2005.  
Harden RM, Dent JA: A practical guide for medical teachers. Churchill Livingstone. London, 2001.

*1.12. Number of assigned reading copies with regard to the number of students currently attending the course*

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<i>Title</i>	<i>Number of copies</i>	<i>Number of students</i>

*1.13. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences*