



Table 2

3.2. Course description

Basic description		
Course coordinator	Prof.dr.sc.Daniela Malnar	
Course title	Disabled persons	
Study programme	Graduate study of phsiotherapy	
Course status	compulsory	
Year	1	
ECTS credits and teaching	ECTS student 's workload coefficient	6,5
	Number of hours (L+E+S) 30+10+45	30+30+15

1. COURSE DESCRIPTION

1.1. Course objectives

The aim of the course is to introduce the students to the approach to disabled persons. Students will be able to show the knowledge, understanding and attitudes related to health promotion and helping the persons and their families in facing the developmental disorders; skills needed to collect the data, planning and managing health care and outcome evaluation; main theoretical knowledge and understanding techniques and specific interventions related to health problem solving; ability to function as a competent member of a multidisciplinary team.

1.2. Course enrolment requirements

Acquired knowledge and passed the following exams: neurology, pediatrics, physiatry, communicative skills and bioethics.

1.3. Expected course learning outcomes

The student is able to recognize specific problems and conditions related to disabled persons, to plan and carry out the care and to evaluate the outcome. He has the knowledge and understands the techniques and specific interventions aimed at solving health problems of disabled persons and adequate approach to their special needs.

1.4. Course content

Terminology. Definitions. Models of approaches to disabled persons. Approaches in defining disability. Causes and prevention of disability. Disabled persons throughout history. Attitudes towards disabled persons in the Republic of Croatia. The prevalence of disabled persons around the world.

International classification and disability. Special needs/disability and society

Life quality of disabled persons

Right person with disability

Kinds of help to disabled persons

Nursing at home. Nursing process of persons with special needs (evaluation, planning, managing).

Concepts of nursing the disabled persons: concept of basal simulation, Bobath concept of nursing, reflexive locomotion (Vojta), Peto method, sensory integration, hypotherapy, logopedic treatments, working therapy, body disability, persons with deficient intellectual functions, autism, persons with sight damages, persons with hearing damages, Deafs throughout history, deaf culture, social aspects of hearing damages, etiology of deafness as the basis of future communication, communication skills of Deaf, children with neurorisks, life quality of disabled persons, ethical aspects of disabled persons' care, health care worker - disabled person's family, inclusion, and social integration of disabled persons, social isolation of disabled persons, motivational theories and disabled persons, emotional needs of disabled persons, sign language, the role of governmental and non-governmental organizations in disabled persons' care, specific features of communication with disabled persons.



1.5. <i>Teaching methods</i>	<input checked="" type="checkbox"/> lectures+ <input checked="" type="checkbox"/> seminars and workshops+ <input checked="" type="checkbox"/> exercises + <input type="checkbox"/> long distance education <input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> individual assignment <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other				
1.6. <i>Comments</i>							
1.7. <i>Student's obligations</i>							
- To attend the lectures, seminars and exercises, seminar paper with a case report, signed attendance records of the exercises.							
1.8. <i>Evaluation of student's work</i>							
Course attendance	x	Activity/Participation	x	Seminar paper	x	Experimental work	
Written exam	x	Oral exam	x	Essay		Research	
Project		Sustained knowledge check	x	Report		Practice	x
Portfolio							
1.9. <i>Assessment and evaluation of student's work during classes and on final exam</i>							
The questionnaire about the course, its contents and exercises. Presentations, content, student's preparation, clarity are evaluated. The implementation of the curriculum is compared to the number of students who attend the course. Other student's obligations: seminar papers, oral presentation, group work, exercises in the institutions and associations related to the disabled persons, seminar paper presentation, written exam, oral exam.							
1.10. <i>Assigned reading (at the time of the submission of study programme proposal)</i>							
Galić, S. Neuropsihologijska procjena. Požega: Naklada Slap, 2002. Kocijan - Hercigonja, D. Mentalna retardacija. Jastrebarsko: Naklada Slap, 2000. Bujas – Petković, Z. Autistični poremećaj. Zagreb: Školska knjiga, 1995. Fröhlich, A. Basale stimulation in der Pflege. Berlin: Kallmeyer, 2007. Šegota, I. Gluhi i znakovno medicinsko nazivlje: kako komunicirati s gluhim pacijentom. Zagreb: Medicinska naklada, 2010. Jajić, I. i sur. Fizikalna i rehabilitacijska medicina: osnove i liječenje. Zagreb: Medicinska naklada, 2008. Nacionalna strategija izjednačavanja mogućnosti za osobe s invaliditetom od 2007. do 2015. godine., Narodne novine. 63/07. Sedić B. Zdravstvena njega osoba s posebnim potrebama, Visoka zdravstvena škola, Zagreb, 2005 Segota I sur. 2007. Bioetički aspekti komuniciranja s gluhima, Medicinski fakultet Rijeka							
1.11. <i>Optional / additional reading (at the time of proposing study programme)</i>							
Glasser, W. Teorija izbora. Zagreb: Alinea, 2000. Fučkar, G. Odabrana poglavlja paketa LEMON. Zagreb: Hrvatska udruga za sestrinsku edukaciju, 1998. Internet izvori Mahshie. S. N. 2006. Dvojezično obrazovanje gluhe djece, Zagreb, Savez gluhih I nagluhih, Zagreb							
1.12. <i>Number of assigned reading copies with regard to the number of students currently attending the course</i>							
		<i>Title</i>			<i>Number of copies</i>	<i>Number of students</i>	
1.13. <i>Quality monitoring methods which ensure acquirement of output knowledge, skills and competences</i>							
Questionnaire, sign language knowledge.							